



Direct Student Services Programming

Certification of the Chief Executive Officer: I certify this report to be accurate

Signed, *[Signature]* Date: 7/2/24

x In Compliance
 _____ Compliance with Noted Exceptions
 _____ Not in Compliance

Summary statement of the ED:

CREA will provide services routinely to schools in a manner in which CREA staff work with students for schools who cannot find staff or who would like to partner in six specific areas: before and after school programming, online/hybrid CTE coursework, student-driven events, reading and math assistance, interventions and supports for academics and behaviors with students, and shared staffing models. Difficulty in obtaining ESP specific data from 5/11 grant schools is impeding ability to fully measure impact scores. Fulfilling school requests for programming has been impacted by lack of applicants for job openings.

Disposition of the Board: Date: _____

_____ In Compliance
 _____ Compliance with Noted Exceptions
 _____ Not in Compliance

Summary statement/direction of the Board:

Data Analysis

B2 - Direct Student Services Programming

	CEO		Board	
	In Compliance	Not in compliance	In Compliance	Not in compliance
Programming will be offered and delivered with regularity to schools in order to provide support directly to students for schools who are unable to provide such programming alone or in which it would be more effective or more efficient for the REA to provide. Programs will be developed in the following areas:				
1. Before and After School programming. (ESP)	x			
2. Online/Hybrid CTE Coursework. (CRACTC)	x			
3. Student-Driven Events. (Artist in Residence)	x			
4. Reading and Math Assistance. (Reading/Math Corps)	x			

5. MTSS-specific supports/interventions. (Culture, NDFSCS, Check and Connect, Math Corps, Stop It)	x			
6. Shared Staffing models. (Superintendent Services, School Psychology, eCare, EL Programming, School Counseling Services, Specially Designed Services)	x			

Indicator 1
100% of schools who cannot find staff retain services

Making Progress

93%

	22-23 SY	23-24 SY		% Retention	% Growth
Artist in Residence	8	12	Retention isn't a goal-want schools to take over and do for themselves	N/A	50%
Counseling Services	18	20		100%	11%
eCare	46	52		100%	13%
EL Programming	13	16		100%	23%
ESP	15	13	2 schools no longer qualify for grant	100%	-13%
NDFSCS	8	10		100%	25%
Reading/Math Corps	16	17	(Retained 13; gained 4; lost 12)	81%	6%
School Psych	2	10		100%	400%
Specially Designed Services	0	19	The 10 school psych is also in this total	N/A	100%

StopIT	138	63	Funding ran out-some schools didn't renew	46%	-54%
Superintendent Services	3	2	(Gained 1 and 2 schools were able to sustain on their own)	100%	-33%
CRACTC	38	55		100%	45%
Total/Average	305	289		93%	48%

Indicator 2

93% retention rate for direct services (see above). Survey Results, interviews, site visits and administrative follow-ups resulted in 100% reported satisfaction in services.

Met

Met

Indicator 3

2021-2022 (baseline) 4,054 Students 2023-2024 7,829 students

Met

93%

Met

Indicator 4

82 individual schools requesting - 56 services filled

Counseling-2 district requested services that we didn't have capacity to fill. EL has had requests to provide direct EL instruction but as of now not something we can provide. NDFSCS had one request for expansion site-lack of funding for SC position was a barrier. 5 of schools identified Check and Connect in the PMHCA apps-dedicating resources for Mentor position is a challenge. 9 unfulfilled requests for reading corps; 12 for math corps due to no tutor applicants. CRACTC had requested for electrical and CDL programming-both offered by partner virtual CET center & suggested enrollment with them. 2 other areas could not be fulfilled (Electrical & Plumbing).

68%

Indicator 5

90% of Direct Service programs will meet or exceed their impact scores each year

Making Progress

57%

Program	Not Yet Started	Did Not Meet	Met Impact Scores	Exceeds Impact Scores
ESP	x			Difficulty in obtaining data from schools
CRACTC			x	
Math Corps			x	
Reading Corps			x	
Specialty Designed Services			x	
EL Services	x			Solidifying goals and working on obtaining data
eCare			x	
Counseling	x			In progress-establishing long term goals for 24/25
ALFY			x	
NDFSCS			x	
Check & Connect	x			Program goals to be identified.
StopIT	x			
Artist in Residence	x			
Superintendent Services			x	